

### **Water Bottles and Breaktime Snacks**

As a school, we promote healthy lifestyles. This includes being active everyday through our daily mile and discussions around healthy living. Therefore, water bottles in school should only have water inside, not juice or squash. These can be refilled in the classroom during the school day. Breaktime snacks should be either fruit or vegetables, not crisps, biscuits or sweets. All children in KS1 have access to fresh fruit and/or vegetables at break times. Please note we are a nut free school.

### **PE Information**

Our PE uniform is: a plain red t-shirt, plain black tracksuit bottoms or shorts (no logos) black or blue sweatshirts, school logo fleece or a plain red or black sweatshirt (no hoodies or logos) and trainers. In alignment with our PE policy to help keep children safe, all jewellery needs to be removed before lessons, including earrings. Please can children come dressed appropriately for the weather to take part in PE lessons outside.

Anning PE – Wednesday and Thursday

Jemison PE – Tuesday and Friday

### **Homework**

Please ensure you are reading with your child as often as you can and are completing the reading logs sent home with you child.

A homework sheet will be sent home every Friday to support what your child is currently learning.

### **Useful Websites.**

White Rose Maths – One minute maths (app).

Designed for use both in class and at home, 1-minute maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

Spelling Shed

Games and quizzes that reinforces spelling patterns learnt in class.

Top Marks

[www.topmarks.co.uk](http://www.topmarks.co.uk)

BBC Bitesize

Fantastic online resources for all subjects.

### **Key Dates**

**This half term** year2 will be attending Forest School once a week. Jemison every Tuesday afternoon and Anning every Wednesday afternoon. This will be instead of their outdoor PE lesson.

All children will come to school in their normal school uniform and change into forest school clothes after lunch. They will need to bring clothes that you don't mind getting muddy, a waterproof coat or puddle suit, wellie boots and an empty plastic bag (to pop all wet items into!) We will go out in all weathers so please provide clothing suitable for all conditions.

### English – Writing to Inform

- Handwriting. Printed formation of lower case letters.
- To use and write instructions.
- To write a letter.
- To use capital letters and full stops in sentences.
- Use of command sentences.
- To use 'and' in a sentence.



Reading 'Paddington' by Michael Bond, to support our writing.

### History

How were schools different in the past?

- Were schools different in the past?
- How have schools changed in living memory?
- How were schools different in the 1900's?
- How have schools changed?



### Art

In this unit pupils are introduced to the idea that artists are inspired by the world around them. Children are empowered to go out into the world, re-see, collect and re-present through drawing.



### Computing

Computing Systems and Networks - IT around us.



To understand how information technology is used.

To recognise how to use information technology responsibly.

### Music – Hands, Feet and Heart.

Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.

- Listen to and appraise the music
- Perform and share learning with the class.



### My Life

Different types of families.

- What is a family?
- Families are different and the same.
- How do you spend time with your family?
- Weddings and marriage.

### Maths

Place Value.

- Numbers to 20
- Counting in 10's to 100
- Partition numbers within 100
- Count in 2, 5 and 10's to 100



Addition and Subtraction.

- Number bonds to 100
- Fact families.

Using Base Ten, part whole models, number lines and bead strings to support practical learning.

### Science

Animals including humans 1 - Growth

Key Question: What does a living thing need to survive and grow?

- Describe the needs of animals for survival.
- Describe the needs of humans for survival.
- Explore the importance of eating the right food.
- Describe what a healthy balanced diet looks like.
- Investigate the impact of exercise on our bodies.
- Investigate the importance of hygiene.

### Religious Education

Children will be exploring Christianity.

Key Enquiry. Is it possible to be kind to someone all of the time?

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### PE

Unit: Fundamentals

- To explore how the body moves when running at different speeds.
- To develop changing direction and dodging.
- To develop balance, stability and landing safely.
- To explore and develop jumping, hopping and skipping actions.
- To develop co-ordination and combining jumps.
- To develop combination jumping and skipping in an individual rope.

