

Little Reminders and Notes

- Please ensure all clothing including shoes are clearly labelled with your child's name. This will help our staff return any misplaced or lost clothing back to you.
We will soon be making parents aware of P.E. days as we will not be starting this straight away.
- On your child's PE day, we ask that they come to school dressed in their PE kit. This must be black jogging bottoms or black shorts, a plain red t-shirt and in cold weather a school fleece or plain black or plain red sweatshirt. House coloured t-shirts are optional for Sports Day only. ***Please note this change in P.E. uniform for September 2025 moving forward.***
- Children are not allowed to wear earrings for PE. Please ensure these are taken out before coming to school on these days, including studs.
- Please bear with us as we set up Tapestry accounts. When we have received all parent permission slips for Tapestry, we will be setting up parent access. You will then be sent an activation link. Please upload any learning that you do at home for teachers to celebrate in school. 😊

Lunchtime

Lunch times in Reception can seem daunting to a child who has not been at school before, so the Early Years' staff will stay with the children during lunchtime in the hall and support them with choosing what they would like to eat. They will also help them cut up food where needed and generally support them alongside our wonderful dinner staff. In the morning we will discuss the lunch options and help the children think about what they would like to eat. When they have finished lunch they will play in their own playground supervised by lunchtime staff.

Clothing

Please dress your child in suitable clothing for the weather on that day. As the days become colder they will need warm clothes, a thick coat, gloves, hat and scarf. Your child must wear sensible, well-fitting shoes which they can take on and off and do up by themselves. These need to be suitable for running and climbing safely. Please ensure that everything is labelled. At Rosecroft, we provide opportunity for free flow between our indoor and outdoor environment. When free flowing, a door is always open which can leave the classroom little chilly. Please ensure a jumper or cardigan is in their bag alongside a raincoat even if it seems like a hot day in the morning.

Reception Newsletter

Autumn Term

It's Good to be Me



A huge welcome to our Rosecroft Primary School family! We are so excited for the year ahead and to help the children settle into their new classes. We hope our newsletter each term gives you a taste of what will be taking place in the classroom and a chance to talk with your child at home about their learning.



The Foundation Stage Curriculum

This half term we will be helping the children to settle into their new environment and reinforcing the boundaries along with the daily routine.

The children will be able to access all of the different areas of learning during free flow. Across the day the children are able to choose from the planned activities indoors and outdoors.

The EYFS areas of learning include:

- ✓ Communication and Language
- ✓ Personal Social Emotional Development
- ✓ Physical Development
- ✓ Maths
- ✓ Literacy
- ✓ Expressive Arts and Design

Personal, Social and Emotional Development

This half term as the children settle in, part of our personal, social and emotional development (PSED) will be supporting the children to make friends, understand and talk about feelings and to develop their confidence and independence when accessing the environment.

We will be learning about what makes us special. Exploring the things, we are good at, those we find tricky and our favourite passions or hobbies. This can be tricky for children to think about so please do explore this with them at home also.

Alongside learning more about ourselves and our families, we will be learning about different emotions. The children will explore how different emotions affect us and why we might feel this way. We will be using the colour monster story alongside other texts to support learning about our different emotions.

Maths

This half term we will be focusing on:

- Matching objects/ pictures- Children will be encouraged to recognise the attributes of familiar objects/ pictures and suggest why they are/ are not the same
- Identifying sets- Children will explore groups of objects as sets
- Sorting- Children will be introduced to the term 'sorting' and learn that collections of objects can be sorted based on attributes such as colour, size or shape
- Comparing- Children will compare amounts of objects within a set

English, Communication & Language

In Phonics this half term, the children will be learning to recognise the sounds each letter makes as well as beginning to learn how to segment and blend using these Phase 2 phonemes. This will support their reading of short words.

Over the next few weeks, you will receive an email with some Phonics home learning. This is to help you practise the phonemes at home. Each phoneme taught will be sent home weekly for each of the Phase 2 sounds. You could put them on the fridge, create a sound password for their bedroom or even play some games of hide and seek or treasure island to make the learning fun.

We will also be learning about how to hold our pencil correctly. Supporting children's early mark making and name writing. You can encourage mark making at home using chalk outside, fingers in flour or sand as well as using fun writing tools to make marks on paper at home.

As part of our communication and language learning this term, we will be focussing on listening skills and developing the children's confidence to share their ideas as well as expressing their needs and wants. This will work alongside developing our confidence within our new classroom and in making new friends.

Reading books will be sent out once the children have settled in and begun gaining confidence in applying their phonics. Initially, we will send home library books for the children to enjoy sharing with you at home. Please do not worry if your child begins with reading books that have no words. This means they are still practising their blending skills and we want them to focus on creating their own narratives and answering questions about the texts at home.

Understanding the World

This half term we will be learning about ourselves and our families. The children will talk about members of their family and explore their local community. They will learn about creating their own maps, adding labels and features to show where they live and their favourite places. We will begin to explore some festivals and celebrations from around the world and recognise some similarities and differences in the way we live in this country and life in other countries. Whilst learning about faiths and cultures across the world, we will be teaching the children about the importance of showing respect for others traditions and celebrations. We will also be observing the changes in season as we move into Autumn & Winter. The children will investigate the effects of changes to our natural environment as well as the wildlife.

Expressive Art & Design

This half term we will be exploring a variety of artistic effects to express our ideas and feelings through our artwork. We will be learning nursery rhymes and songs to join in with as well as listening to different forms of music, talking about the way it makes us feel. I wonder if you have any favourite songs at home you can share with your child and talk about how they make you feel? Upload their thoughts onto tapestry for teachers to celebrate in class.