

Half-termly Overview
Year 3
Autumn 1



English

Writing to Inform

- Instruction Writing
- Fact files
- Non-chronological reports
- Non-fiction texts
- Imperative verbs, expanded noun phrases

Music

Let Your Sprit Fly (R&B)

- Listening and Appraising
- Pulse, rhythm, pitch

PE

- Outdoor Adventurous Activities (including teamwork, leadership, critical thinking and problem-solving).
- Fundamentals

History

Would you prefer to live in the Stone Age, Bronze Age or Iron Age?

- Understanding when prehistoric man lived
- Skara Brae and Stone Age life
- Using Archeological evidence to understand the Bronze Age.
- Impact of Bronze in prehistoric Britain
- Impact of trade in the Iron Age.

Art

Gestural Drawing with Charcoal

- Making gestural marks
- Moving our bodies to make art
- Using light and expressive marks to create drama
- Qualities of charcoal

Maths

- Place value within 10, 100 and 1000
- Partitioning numbers within 1000
- Comparing and ordering numbers within 1000
- Estimating on a number line
- Part-whole models
- Number bonds
- Addition and Subtraction fact families
- Finding more or less

Science

Animals including humans

- Key food groups
- Nutrition
- Types of skeletons
- Human and animal skeletons
- Role of muscles

RE

- Hinduism
- Rama and Sita
- Diwali

Computing

- Systems
- Networks
- Connecting computers

My Life

Online Safety

- Positive and negatives of the internet
- Private and public information
- Real world vs online friendships
- Positives and negatives of online gaming
- Safe internet use

French

- Colours
- Numbers
- Greetings

Year 3 Team

Rashford Class – Miss Snowden
Cavell Class – Mrs Frame (Mon – Weds) and Mr Fowlie (Thurs and Fri)
Support Staff: Miss Mackie, Mrs Kelf, Mrs Seymour, Mrs Foster-Wright

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the school end of the day or contact us on the above email. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

For anything urgent, please contact the school office on office@rosecroft.norfolk.sch.uk or 01953 453127.

Homework

- Weekly spelling games on Spelling Shed
- Weekly times tables practice on Tackling Tables
- Daily reading to an adult (Zippy reading folder should be brought into school everyday)
- Optional topic-related activities (see homework grid)

PE Days

Children are expected to come into school in their PE kits on PE days. PE kits must be trainers, black sports shorts or trousers and a plain red t-shirt. No football kits or logos. Earrings **must** be removed on PE days (if removed in school, children must be able to do this themselves). If your child's ears have been pierced for less than 6 weeks please inform your child's class teacher.

PE days are:

Rashford Class – Wednesday and Thursday
Cavell Class – Wednesday and Thursday

Snack

Please could children bring in a healthy snack to eat at breaktime. This should be fresh fruit or vegetables.

Enrichment

We are in the process of arranging a trip to Gressenhall to enrich our Stone Age, Bronze Age and Iron Age topic. We will share more information with you soon.