

Contact Information

Welcome to Year 1! The children are settling in well and we're looking forward to a busy and fun term. We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the end of the school day or contact us on the email below. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

Miss Whittle a.whittle@rosecroftprimary.org

Miss Birks j.birks@rosecroftprimary.org

Mr Kiddy h.kiddy@rosecroftprimary.org

For anything urgent, please contact the school office on office@rosecroftprimary.org
or 01953 453127

Phonics

Reading and phonics is a priority for us in Year 1. Please make sure your child brings in their Reading Book and their Reading Record book **EVERY DAY**. We are encouraging them to be independent and organize their own belongings. We aim to change their reading books at least once a week. Children respond better when they are just reading for a short length of time, but regularly.

Please make sure you **SIGN** that you've read with your child, so we know whether to change the book or not. You can write a comment if you want to, but this is optional!

Other Notes

Thank-you you for not sending children in with backpacks or rucksacks. Some children have a small change of clothes that can stay on their peg if necessary. Do speak with your teacher about this if you need to. Can we also remind you that PE trainers need to be black.

Homework

Each Friday we will send the children home with a task or piece of work to do. We like to keep it practical and fun if we can! Please prioritize reading regularly and phonics with your child, handwriting and correct letter or number formation. This will start from September 12th.

Thank-you for your support and do contact us if you have any concerns or questions. Nothing is too small!

Kind regards

Miss Whittle, Mr Kiddy and Miss Birks.

Half-termly Overview

Year 1 – Autumn 1

English

This half term we will be looking at the book
The Tiger Who Came to Tea by Judith Kerr

Reading

Develop pleasure in reading
Predicting what might happen
Discussing a title / author

Writing

Saying out loud what they are going to write
Composing a sentence orally before writing it
Words containing each of the 40+ phonemes already taught

Common exception words

We are going to be focusing on **phonics** by using the Little Wandle scheme. We will do two short phonics lessons a day.

Handwriting – correct letter formation and holding writing implements correctly.

Guided Reading – We read in small groups a book that is set at the correct level for your child.

Music

Finding pulse and rhythm

To know that music has a steady beat

Singing

To sing songs in unison

Playing

Play a tuned instrumental part

Improvising

To improvise by clapping or using two notes

PE

Fundamentals and Team Building

Computing

To understand that technology is something that helps us.

To name the parts of a computer.

To identify rules to stay healthy and safe when using technology.

Online Safety.

My Life – Feelings and Special People

What are feelings and how can I show them?

How can emotions change people's behaviour?

What makes me special?

Who are the special people in my life and why are they special?

Maths – We follow White Rose maths scheme.

Place Value within 10.

Count within 10, forwards and backwards

Count within 10, starting at any number

Compare using <, > and =

Addition and subtraction within 10

Compose number to 10 from 2 parts

Partition numbers to 10 into 2 parts

Shape Recognise common 2-D and 3-D shapes

Science Everyday materials-exploring everyday materials. We will learn to ;

To Identify and name a variety of everyday materials.

To distinguish between objects and the material they are made from.

To describe the properties of everyday materials

To identify objects that are natural and those that are man-made.

To predict if an object will sink or float.

Religious Education Christianity

Key Question: *Does God want Christians to look after the world?*

1. Pupils will know that different people have different beliefs and that this is OK.
2. Pupils will know that Christian people believe in a God.
3. Pupils will know the Christian Creation Story (re-tell).

Geography – What is it like to live here. (Attleborough)

We will be learning to ;

- Locate three features on an aerial photograph of the school.
- Make a map of the classroom with four key features,
- Recognise four features in the school grounds using a map.
- Draw a design to improve areas of the playground

Art - Drawing. We will be learning ;

- That art is an emotional and physical activity
- That when we draw, we can use our whole body.
- To control the lines we make
- That we can draw from observation or imagination.
- To use colour to help our drawings engage others.