

### **Water Bottles and Breaktime Snacks**

As a school, we promote healthy lifestyles. This includes being active everyday and discussions around healthy living. Therefore, water bottles in school should only have water inside, not juice or squash. These can be refilled in the classroom during the school day. Breaktime snacks should be either fruit or vegetables, not crisps, biscuits or sweets.

### **PE Information**

Please can children come dress appropriately for the weather to take part in PE lessons outside: black or blue sweatshirts, tracksuit bottoms / leggings, and a house colour or black t-shirt. In alignment with our PE policy to help keep children safe, all jewellery needs to be removed before lessons, including earrings. Staff cannot help children remove earrings.

**All year 6 classes will continue to have PE on a Monday afternoon.**

### **Homework**

Each week, your child will be set homework which is accessible online. This includes-

- atomlearning.com for maths and reading tasks
- TTRS

Your child will be given their log in details for their accounts, please contact their class teacher if your child is having any issues accessing their accounts.

To further support your child, we also encourage them to read every day at home. Everyone has received a reading record that needs to be kept up to date. There is a minimum expectation of reading four times a week. This can include when there is a guided reading homework set on atomlearning.com. Furthermore, there is an expectation for children to use their tackling tables accounts to support their times tables knowledge

For children that do not have access to the internet at home, or for those that want to catch up any missed homework, we are providing a lunchtime homework club on Wednesdays.

### **Key Dates**

Monday 10<sup>th</sup> November – Odd Socks Day

Wednesday 12<sup>th</sup> November – Whole School Flu Spray.

Friday 14<sup>th</sup> November – Children in Need Day

Tuesday 25<sup>th</sup> November – Parent Art Café

Thursday 11<sup>th</sup> December – Christmas Performance

Wednesday 17<sup>th</sup> December – Christmas Lunch

Friday 19<sup>th</sup> December – Last Day of Term.

## Half-termly Overview

### Autumn 2

Your children have access to a range of different resources to support their learning at home. Online resources include Atom Learning and Tackling Tables for times tables. Your children will also be expected to read daily at home, with this recorded in their reading diary.

### English – Writing to Entertain

- To explore poetry
- To write narratives: retelling of Rose Blanche
- To integrate dialogue
- To use third person and past tense used to include past progressive (were eating), past perfect (had tried) and past perfect progressive



### Maths

This year we are continuing to follow the scheme White Rose Maths. We are learning fractions and conversions!

- To explore fractions, recognizing they can be simplified, compared and ordered.
- To solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 d.p. where appropriate

### Computing

- To recognise the common features of web pages
- To understand the implication of linking to content owned by others.



### Music

- To sing in unison and to sing backing vocals.
- To demonstrate a good singing posture.



### Geography

This academic year, we are going to be alternating history and geography per term. This term, the children will be learning Geography; looking at population and why it changes.

- To define migration, discussing push and pull factors.
- To describe the causes of climate change, explaining its impact on the global population.
- To define birth and death rates, suggesting what may influence them.

### DT

For DT this half term pupils are going to make a bag.

- To combine different fabric shapes.
- To practise different forms of stitching
- To attach a button



### Science

This half term, pupils will be investigating electricity.

- To describe parts of an electric circuit.
- To explore voltage
- To apply knowledge to identify and correct problems in a circuit
- To investigate what affects the output of a circuit
- To apply knowledge of conductors and insulators

### Religious Education

Children will explore the religion Christianity with the key question: *Do Christmas celebrations and traditions help Christians understand who Jesus was a why he was born?*

- To explore of Christmas has lost it's meaning.
- To investigate different Christian charities.
- Link the 10 commandments to laws and values.

### French

Ma Famille (My Family)

- To say the members of my family in French
- To continue to count in French up to 100
- To explore the concept of possessive adjectives 'mon', 'ma; and 'mes' in French.

### My Life- Mental and Emotional Health

- To understand that mental wellbeing is a normal part of daily life, in the same way as physical health.
- To know how to judge whether what they are feeling and how they are behaving is appropriate and proportionate.

### PE

Please ensure children have appropriate outdoor PE clothes and suitable footwear. This half term we are learning Tag Rugby and Dance.