

Half-termly Overview

Year 5

Autumn 2

English

Writing to Inform: Curiosity

- Using relative clauses, formal language, subordinating conjunctions and parenthesis to a explanation text
- Reinforcing the relationship between subject and verb in sentence construction
- 4 x Guided Reading sessions a week
- Daily vocabulary and handwriting

PE

Indoor- Gymnastics

- Performing symmetrical and asymmetrical balances
- Develop balance and progressions between movements

Outdoor- Netball

- Developing passing and moving
- Awareness of when to intercept

Art and Design

Bridge Building

- Exploring CAD systems
- Learning that the design process is iterative and dynamic
- Using geometry in structures to add strength

My Life

Grief and Loss

- To discuss how we feel when we lose something
- Discussing how we feel when we lose someone we love
- Understanding divorce and why it happens
- To identify healthy relationships

Maths

- Find fractions equivalent to a unit fraction
- Convert improper fractions to mixed numbers
- Add and subtract fractions with the same denominator
- Subtract fractions
- Subtract from a mixed number
- Subtract from a mixed number, breaking the whole

Science

Earth and Space – The Solar System

- explore the solar system and its planets
- understand the heliocentric model of the solar system
- explain the Earth movement in space
- explain the Earth's rotation and day and night
- explain the movement of the moon
- design a planet

Religious Education

Christianity – The Christmas Story

- Understanding that there are different versions of events
- Retelling a version of the Christmas story
- Comparing versions of the Christmas story
- Explaining what a Christian might believe is true from the Christmas story

Geography

- To locate the Alps on a map
- Locating the key characteristics of the Alps
- Describing the features of the Alpine region
- Investigating what there is to do in our local area
- Understanding similarities and differences between the local area and an Alpine area

Music

- Jazz; all the learning is focused around two tunes and improvising: Three Note Bossa and Five Note Swing
- Learn and build on knowledge and understanding about the interrelated dimensions of music

Year 5 Team

Hamilton Class- Miss Town e.town@rosecroftprimary.org

Tubman Class- Mr Phillips n.phillips@rosecroftprimary.org and Mrs Singleton m.singleton@rosecroftprimary.org

Support Staff- Mrs Lychagina and Mr Hughes

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the end of the school day or contact us on the above email. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

For anything urgent, please contact the school office on office@rosecroft.norfolk.sch.uk or 01953 453127.

Homework

- Weekly spellings
- Weekly times tables practice on Times Tables Rockstars
- Daily reading (reading folders should be brought to school everyday)

Reading regularly is vital to a child's education. We read in class each day and a teacher or teaching assistant will hear children read throughout the week. It is important that the children have their reading books in school each day. Time will be organised for children to visit the library during the week to change their reading book.

PE Days

Children are expected to come into school in their PE kits on PE days. PE kits should be trainers, black shorts or tracksuit bottoms, black sweatshirt and plain red T-Shirt. No football kits or items with logos.

Earrings must be removed on PE days (if removed in school, children must be able to do this themselves). If your child's ears have been pierced for less than 6 weeks please inform your child's class teacher.

PE Days are:

Hamilton- Thursday (Indoor) Friday (Swimming)

Tubman- Tuesday (Indoor) Wednesday (Outdoor)

Snack

Please could children bring in a healthy snack to eat at breaktime. This should be fresh fruit or vegetables.