

## Half-termly Overview

Year 5

Autumn 1

### English

#### Writing to Describe: Odysseus

- Using expanded noun phrases and figurative language to write character and setting descriptions
- Securing sentence construction and using a range of sentence openings
- 4 x Guided Reading sessions a week
- Daily spellings and handwriting

### PE

#### Indoor- OAA

- Developing teamwork and problem-solving skills

#### Outdoor- Tag Rugby

- Developing defensive skills as well as throwing and catch a ball with control

#### Swimming for Hamilton

### Maths

- Place value up to one million
- Partition numbers up to one million
- Rounding numbers
- Addition and subtraction
- Multiplication: mental strategies
- Multiplication: multistep problems

### Science

#### Forces

- Explore gravity and the life and work of Isaac Newton
- Examine the connection between air resistance and parachutes
- Explore factors which affect water resistance
- Investigate the effects of friction on different surfaces
- Investigate mechanisms- levers, pulleys and gears

### Religious Education

#### Sikhism- How far would a Sikh go for their religion?

- Understanding how different beliefs or causes may have different levels of importance to others
- Explore different ways Sikhs have put their beliefs into practice
- Look into Sikh practices of selfless service (Sewa)
- Make links between how Sikhs practise their religion and the beliefs that underpin this

### Art and Design

#### Typography and Maps

- Making our own typography by combining it with other visual elements to make artwork about chosen themes
- Using the way words look to communicate ideas and emotions

### History

#### Ancient Greeks- What did the Greeks ever do for us?

- Understanding the timeline of ancient Greece
- Exploring the importance of the Greek gods
- Identifying the similarities and differences between Athens and Sparta
- Understanding Athenian democracy
- Investigating the importance of the ancient Greek philosophers
- Identifying the achievements of the ancient Greeks

### Music

- Listen and Appraise *Live On A Prayer* and other Classic Rock songs
- Learn and build on knowledge and understanding about the interrelated dimensions of music

### My Life

#### Body Image

- Understanding self-respect and how this links to our own happiness
- Knowing what makes a healthy diet and the importance of staying active
- Understanding that sometimes media can be edited and manipulated
- Respecting others, even if they have different preferences to you

### Year 5 Team

Hamilton Class- Miss Town [e.town@rosecroftprimary.org](mailto:e.town@rosecroftprimary.org)

Tubman Class- Mr Phillips [n.phillips@rosecroftprimary.org](mailto:n.phillips@rosecroftprimary.org) and Mrs Singleton [m.singleton@rosecroftprimary.org](mailto:m.singleton@rosecroftprimary.org)

Support Staff- Mrs Lychagina and Mr Hughes

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the end of the school day or contact us on the above email. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

For anything urgent, please contact the school office on [office@rosecroft.norfolk.sch.uk](mailto:office@rosecroft.norfolk.sch.uk) or 01953 453127.

### Homework

- Weekly spellings
- Weekly times tables practice on Times Tables Rockstars
- Daily reading (reading folders should be brought to school everyday)

Reading regularly is vital to a child's education. We read in class each day and a teacher or teaching assistant will hear children read throughout the week. It is important that the children have their reading books in school each day. Time will be organised for children to visit the library during the week to change their reading book.

### PE Days

Children are expected to come into school in their PE kits on PE days. PE kits should be trainers, dark shorts or trousers and a plain red top. No football kits or tops with logos. Earrings must be removed on PE days (if removed in school, children must be able to do this themselves). If your child's ears have been pierced for less than 6 weeks please inform your child's class teacher.

PE Days are:

Hamilton- Thursday (Indoor) Friday (Swimming)

Tubman- Tuesday (Indoor) Wednesday (Outdoor)

### Snack

Please could children bring in a healthy snack to eat at breaktime. This should be fresh fruit or vegetables.