

We hope you had a good break over half term and are prepared for these next few weeks! Yes, it's soon the season to be jolly – and we will be enjoying all the activities and learning this full and festive term delivers! 😊 We're looking forward to some great learning and fun!

Contact Information

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the end of the school day or contact us on the email below. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

Miss Whittle a.whittle@rosecroftprimary.org

Miss Birks j.birks@rosecroftprimary.org

Mr Kiddy h.kiddy@rosecroftprimary.org

For anything urgent, please contact the school office on office@rosecroftprimary.org or 01953 453127

Phonics and reading

We have re-assessed the children and so they have either remained on their current level of reading book or moved onto the next level. Please continue to read with your child regularly and use the phonics sheets in their books to review digraphs and tricky words. We are working on Phase 5 Little Wandle in class.

Other Notes

As the weather becomes cooler, please remember to send your child in with a named coat. Also, if they do bring in scarves, hats and gloves these must also be named – they get lost very easily!

Homework

It has been so good to see some fabulous homework and the children so engaged in their learning. We look forward to receiving it back each week. Thank-you for supporting your child with this! It has given them a lot of confidence.

Trip

We are looking forward to our trip to Gressenhall on December 2nd. If you've not returned the form yet then please do as soon as possible. This trip fits in with our History this half term, where we're learning about our own history. Thanks for the photos, we had a lot of fun guessing who they were!

As always, please do talk to the teachers if you have any questions, or concerns. We are always happy to see you! Enjoy this term, it's busy, but one of the best!

Kind regards,

Miss Whittle, Mr Kiddy and Miss Birks.

Half-termly Overview

Year 1 – Autumn 2

English Writing to Describe

This half term we will be looking at the book

The Man on the moon – by Simon Bartram

Develop pleasure in reading

Predicting what might happen

Discussing a title / author

Writing

Saying out loud what they are going to write

Composing a sentence orally before writing it

Words containing each of the 40+ phonemes already taught

Common exception words

We are going to be focusing on **phonics** by using the Little Wandle scheme. We will do two short phonics lessons a day.

Handwriting – correct letter formation and holding writing implements correctly.

Guided Reading – We read in small groups a book that is set at the correct level for your child.

Music

Finding pulse and rhythm

To know that music has a steady beat

Singing

To sing songs in unison

Playing

Play a tuned instrumental part

Improvising

To improvise by clapping or using two notes

PE

Gymnastics and Ball skills

Computing Creating Media Through Digital Painting

1. To use different tools for different effects.

2. To use the square and line tools.

3. To understand that different tools should be used for specific purposes.

4. To develop control of a cursor using a mouse or touchpad.

Online safety unit & key knowledge: Safe Image Searching

My Life

What keeps me safe at school?

What keeps me safe outside?

How can we keep ourselves safe at home?

How can I keep myself safe?

Maths

Place Value within 10. Count within 10, forwards and backwards Count within 10, starting at any number Reason about the location of numbers to 10 within the linear number system Compare using <, > and =

Addition and subtraction within 10 Compose number to 10 from 2 parts Partition numbers to 10 into 2 parts Read, write and interpret equations containing +, - and = Relate additive expressions and equations to real-life contexts

Geometry - Shape Recognise common 2-D and 3-D shapes, presented in different orientations Know that rectangles, triangles, cuboids and pyramids are not always similar to one another

Science Everyday materials-

Build a structure strong enough to withstand wind.

Build a waterproof structure.

Understand the properties of glass and its uses.

Understand that materials are used to create a variety of furniture.

Explore a variety of fabrics and understand their different properties.

Explain the uses of materials and why they are suitable.

Religious Education Christianity

Pupils will know why Christian people celebrate Christmas.

Pupils will know what Christian people do to celebrate Christmas.

Pupils will know the basic version of the Christmas Story.

Pupils will know why baby Jesus was given precious gifts.

Pupils will know what makes a gift special.

History How am I making history?

What is my history?

How can I find out more about myself?

How are special events remembered

What was it like for children in the past?

What have I learnt about childhood in the past?

DT Mechanisms. Sliders and leavers

1. Understand that different mechanisms produce different types of movement.

2. Develop, model and communicate ideas through drawings and mock-ups with card and paper.

3. Select and use appropriate tools to cut, shape and join card and paper.

4. Use simple finishing techniques suitable for the produce they are creating.

5. Explore a range of existing books and products with sliders and levers.

6. Evaluate their design by exploring how well it works in relation to the purpose, user and criteria.