

Our first half term

What a wonderful start to the children's first year at school!

All of the children have settled in incredibly well and have adapted to lots of new routines and rules. They have all made lots of new friends and have been busy exploring our Reception areas with each other.

Since starting school in September, the children have learnt lots of new phonics skills, including lots of new sounds, tricky words and learning to read words. They have also been practising writing simple words and captions and have been developing their letter formation skills.

Personal, Social and Emotional Development

This term will continue to focus on developing the children's relationships with their peers and encouraging emotional regulation and independence.

Emphasis will be placed on children's understanding how their body feels when they experience different emotions and what sort of things they can do to help themselves regulate when needed.

We are working hard alongside the children to encourage independence as much as possible. This includes things like, looking after their belongings, putting their own coats on, identifying when they need the toilet or a drink and cutting up their own food etc.

Please encourage your child to hold their own belongings coming into school and support them in getting their own coats on.

Please remind children to check their drawers and their pegs when collecting their belongings at home time.

Important

Due to a change in our school system, we are no longer able to email all parents in the year group in the way we used to. With this in mind, in Reception, we are now using Tapestry to upload homework, learning challenges and any important and upcoming information you may need to know. Please ensure you check this every week. Homework is uploaded on a Friday.

Reminders

*Home reading books are changed on a Monday. Please ensure your child returns this weekly with their reading diary.

* Please ensure all clothes, bookbags and bottles are clearly labelled.

* Please dress your child in suitable clothing for the weather on that day. As the days become colder, they will need warm clothes, a thick coat, gloves, hat and scarf. Your child must wear sensible, well-fitting shoes which they can take on and off and do up by themselves. These need to be suitable for running and climbing safely.

Reception Newsletter

Autumn Term B

Celebrations



Home Learning ideas

*Tricky word splat! Draw around your hands and cut out the shape you have made. Write a tricky word on the palm. Stick the hands around the house and every time you go past it, high-five it and say the word. Remember - we can't sound out tricky words! The tricky words we have learnt, can be found on the weekly homework sheets on Tapestry.

*Can you work alongside your child to write a letter to Father Christmas? We would love to see these uploaded onto Tapestry.

* Eye Spy - Challenge your child to find as many things as possible beginning with a certain sound in the environment. For example, you could ask them to find things beginning with 'u'. Can they spot it on number plates, road signs, house names, shop signs etc.?

Communication & Language

The children will develop confidence when talking about their own experiences of festivals and celebrations. They will also listen to others' experiences and ask questions about these noticing the differences between themselves and others.

The children will develop confidence when performing in front of others as we practise our Nativity play.

We will continue to practise asking questions and children will have the opportunity to ask our 'People Who Help Us' visitors for information.

Understanding the World

We will be learning the significance of Remembrance Day and why we wear poppies as a symbol for this.

Children will recognise that people have different beliefs and celebrate special times in different ways.

We will explore the Christian story of the Nativity and how Christmas is celebrated.

Expressive Art & Design

Both classes have set up new role play areas alongside the children's interests. We will be encouraging children to use their language to imagine and recreate roles and experiences in play situations.

During this half-term, we will be remembering dances and learning words in songs for our Nativity performance. We will explore different materials, textures and fixings as we design and create props for our Nativity.

Maths

This half term we will be focusing on:

- Finding the number that is one more/ one less than a given number
- Composition of numbers 1, 2, 3, 4 and 5
- Naming 2D shapes and using mathematical language to describe
- Representing 4 and 5
- Subitising numbers to 5
- Ordering numbers
- Practising our number formations

Literacy

Phonics- Phase 2

The children will continue learning the rest of the phase 2 sounds. These include the digraphs nk, ng, th, sh, ch and qu as well as double letter sounds such as ll, ff, ss. We will be teaching this as "**two letters, one sound.**"

We will also be learning lots of new tricky words and writing simple words and captions.

Reading

The children will continue to take part in our Little Wandle group reading sessions. These are completed three times over the week and include a decoding, prosody and comprehension session. They will also bring home a new reading book each week to share at home with you. Our half termly assessments determine the reading level of the books coming home.

Writing

We will be exploring lots of new stories and looking at the features of books. From these books, we will be exploring new vocabulary and using each story to help us write new captions and sentences.

We are also working with the children to develop their fine motor control, which enables them to securely hold a pencil and therefore form their letters correctly.