

Rosecroft Primary School - Languages long term plan  
Spanish

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 3</b> Language Angels E - Early Learners</p> <p>Possible theme day related to a topic.</p> <p>Parent inclusion at some point in the year: Assembly led by children for parents/ class display for parent to walk around and discuss with their child.</p>	<p>Phonetics 1 I am learning Yo Aprendo Espanol</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Pinpoint Spain and other Spanish speaking countries on a map of the world</li> <li>• Ask and answer the question 'How are you?' in Spanish</li> <li>• Say 'Hello' and 'Goodbye' in Spanish</li> <li>• Ask and answer the question 'What is your name?' in Spanish</li> <li>• Count to ten in Spanish</li> <li>• Say ten colours in Spanish</li> </ul>	<p>Animals Los Animales</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Remember all the language from unit 1</li> <li>• Be introduced to ten animals in Spanish</li> <li>• Match all the new Spanish words to the appropriate picture</li> <li>• Remember the words for at least five animals in Spanish unaided</li> <li>• Attempt to spell at least three animals correctly in Spanish</li> </ul>	<p>Musical Instruments Los Instrumentos</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Name ten instruments in Spanish.</li> <li>• Match all the new Spanish words to the appropriate picture.</li> <li>• Remember the words for at least five instruments and their correct gender in Spanish, unaided.</li> <li>• To say that they play an instrument, of their choice correctly in Spanish.</li> </ul>	<p>Fruits La Fruta</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Name and recognise up to 10 fruits in Spanish.</li> <li>• Attempt to spell some of these nouns.</li> <li>• Ask somebody in Spanish if they like a particular fruit.</li> <li>• Say what fruits they like and dislike.</li> </ul>	<p>I can... Puedo...</p> <p>Aim of Unit: In this unit the children will learn to:</p> <ul style="list-style-type: none"> <li>• Recognise some common Spanish verbs/activities.</li> <li>• Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>• Use these verbs in the infinitive with puedo...</li> </ul>	<p>Little Red Riding Hood Caperucita Rojo</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Sit and listen attentively to a familiar fairy tale in Spanish.</li> <li>• Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>• Name and spell at least three parts of the body in Spanish as seen in the story.</li> </ul>

Rosecroft Primary School - Languages long term plan  
Spanish

<p><b>Year 4</b> Language Angels I - Intermediate</p>	<p>Phonetics 2 Presenting Myself Me presento</p>	<p>Family La Familia</p>	<p>My Home Mi Casa</p>	<p>Habitats Habitats</p>	<p>Classroom Mi Clase</p>	<p>Goldilocks Ricitos de Oro y los Tres Osos</p>
<p>Possible theme day related to a topic.</p> <p>Parent inclusion at some point in the year: Assembly led by children for parents/ class display for parent to walk around and discuss with their child.</p>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Count to 20.</li> <li>• Say their name and age.</li> <li>• Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling.</li> <li>• Tell you where they live.</li> <li>• Tell you their nationality and understand basic gender agreement rules.</li> </ul>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Say the nouns in Spanish for members of their family.</li> <li>• Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.</li> <li>• Continue to count, reaching 100, to enable students to say the age of various family members.</li> <li>• Understand the concept of mi and mis in Spanish.</li> </ul>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Say whether they live in a house or an apartment and say where it is.</li> <li>• Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</li> <li>• Tell somebody in Spanish what rooms they have or do not have in their home.</li> <li>• Ask somebody else in Spanish what rooms they have or do not have in their home.</li> <li>• Attempt to create a longer spoken or written passage in Spanish</li> </ul>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Tell somebody in Spanish the key elements animals and plants need to survive in their habitat.</li> <li>• Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</li> <li>• Tell somebody in Spanish which animals live in these different habitats.</li> <li>• Tell somebody in Spanish which plants live in these different habitats.</li> </ul>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Recognise and repeat from memory simple classroom objects and use the correct gender.</li> <li>• Say what they have and do not have in their pencil case.</li> <li>• Recognise and respond to simple classroom commands and praise.</li> </ul>	<p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</li> <li>• Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.</li> <li>• Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.</li> <li>• Attempt to spell in Spanish.</li> </ul>

Rosecroft Primary School - Languages long term plan  
Spanish

			recycling previously learnt language (incorporating personal details such as their name and age).			
<p><b>Year 5</b> Language Angels I - Intermediate</p> <p>Possible theme day related to a topic.</p> <p>Parent inclusion at some point in the year: Assembly led by children for parents/ class display for parent to walk around and discuss with their child.</p>	<p>Phonetics 3 Do You Have A Pet? Tienes una Mascota?</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish.</li> <li>• Tell somebody in Spanish if they have or do not have a pet.</li> <li>• Ask somebody else in Spanish if they have a pet.</li> <li>• Tell somebody in Spanish the name of their pet.</li> </ul>	<p>What Is The Date? Que Fecha es Hoy?</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat and recognise the months of the year in Spanish.</li> <li>• Ask when somebody has a birthday and say when they have their birthday.</li> <li>• Say the date in Spanish.</li> <li>• Create a Spanish calendar.</li> <li>• Recognise key dates in the Spanish calendar.</li> </ul>	<p>The Weather Que Tiempo Hace?</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for weather in Spanish.</li> <li>• Ask what the weather is like today.</li> <li>• Say what the weather is like today.</li> <li>• Create a Spanish weather map.</li> <li>• Describe the weather in different regions of Spain using a weather map with symbols.</li> </ul>	<p>At the Café Desayuno en el Café</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Order from a selection of foods from a Spanish menu.</li> <li>• Order from a selection of drinks from a Spanish menu.</li> <li>• Order a Spanish breakfast.</li> <li>• Order typical Spanish snacks.</li> <li>• Ask for the bill.</li> <li>• Remember how to say hello, goodbye, please and thank you.</li> </ul>	<p>Clothes La Ropa</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for a variety of clothes in Spanish.</li> <li>• Use the appropriate genders and articles for these clothes.</li> <li>• Use the verb LLEVAR in Spanish with increasing confidence.</li> <li>• Say what they wear in different weather/situations.</li> <li>• Describe clothes in terms of their colour and apply</li> </ul>	<p>Olympics Las Olimpiadas</p> <p>Aim of Unit: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> <li>• Tell somebody in Spanish the key facts of the ancient Olympics.</li> <li>• Tell somebody in Spanish the key facts of the modern Olympic games.</li> <li>• Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in Spanish.</li> <li>• Say the nouns in Spanish for key sports in the</li> </ul>

Rosecroft Primary School - Languages long term plan  
Spanish

	<ul style="list-style-type: none"> <li>Attempt to create a longer phrase using the connectives Y ("and") or PERO ("but").</li> </ul>				adjectival agreement. <ul style="list-style-type: none"> <li>Use the possessives with increased accuracy.</li> </ul>	current Olympic games. <ul style="list-style-type: none"> <li>Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play.</li> <li>Understand the concept of gender, using el and la when you say you play a sport in Spanish.</li> </ul>
<b>Year 6</b> Language Angels P - Progressive  Possible theme day related to a topic.  Parent inclusion at some point in the year: Assembly led by children for parents/	Phonetics 4 At School En El Colegio  Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for school subjects.</li> <li>Say what subjects they like and dislike at school.</li> </ul>	Regular Verbs Los Verbos Regulares  Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</li> </ul>	The Weekend El Fin De Semana  Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Ask what the time is in Spanish.</li> <li>Tell the time accurately in Spanish.</li> <li>Learn how to say what they do at the weekend in Spanish.</li> <li>Learn to integrate</li> </ul>	Healthy Lifestyle La Comida Sana  Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Name and recognise ten foods and drinks that are considered good for your health.</li> <li>Name and recognise ten foods and drinks that are not considered</li> </ul>	The Planets Los Planetas  Aim of Unit: In this unit the children will learn how to: <ul style="list-style-type: none"> <li>Name and recognise the planets in Spanish on a solar system map.</li> <li>Spell at least five of the planets in Spanish.</li> <li>Say an interesting fact about at least</li> </ul>	Me in my World Yo En El Mundo  Aim of Unit: In this unit the children will learn: <ul style="list-style-type: none"> <li>About the many countries in the world that speak Spanish.</li> <li>About different festivals (religious and non-religious) around the world.</li> <li>That we are different and yet all the same.</li> </ul>

Rosecroft Primary School - Languages long term plan  
Spanish

class display for parent to walk around and discuss with their child.	<ul style="list-style-type: none"> <li>· Say why they like/ dislike certain school subjects.</li> <li>• Tell the time (on the hour) in Spanish.</li> <li>• Say what time they study certain subjects at school.</li> </ul>	<ul style="list-style-type: none"> <li>· Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular -ER, -IR and -AR verbs.</li> <li>• Conjugate in Spanish a regular -ER verb.</li> <li>• Conjugate in Spanish a regular -IR verb.</li> <li>• Conjugate in Spanish a regular -AR verb.</li> </ul>	<p>connectives into their work.</p> <ul style="list-style-type: none"> <li>• Present an account of what they do and at what time at the weekend.</li> </ul>	<p>good for your health.</p> <ul style="list-style-type: none"> <li>• Say what activities they do to keep in shape during the week.</li> <li>• Say in general what they do to keep a healthy lifestyle.</li> <li>• Learn to make a healthy recipe in Spanish.</li> </ul>	<p>four of the planets in Spanish.</p> <ul style="list-style-type: none"> <li>• Explain the rules of adjectival agreement clearly in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>· That we can all help to protect our planet</li> </ul>
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