

## Rosecroft Primary School

Achieve Collaborate Flourish

### MUSIC Intent, Implementation and Impact



At Rosecroft Primary School, the curriculum is at the core of our school vision because we know its importance in contributing to our children's success in life:

*Everyone is given the opportunity to flourish academically, socially and emotionally. **Our broad and balanced curriculum inspires our children to be curious, resilient and to naturally seek challenges.** With collaboration at the heart of everything we do, we are a nurturing community that celebrates diversity and individuality. **We teach and model the skills our children will need to adapt, succeed and thrive in an ever-changing world.***

#### INTENT

The objectives of teaching music in our school follow those set out in the National Curriculum and will enable children to:

Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence

Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

#### Implementation – Teaching and Learning Procedures

Children learn best when learning activities are well planned, ensuring progress in the short, medium and long term. Our school uses the Charanga scheme of work as supported by Norfolk Music Hub. The Charanga Musical School Scheme provides teachers with week by week lesson support for each year group in the school. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson.

The Scheme supports all the requirements of the National Curriculum and provides a practical, exploratory and child-led approach to musical learning.

#### IMPACT – Assessment – How will we know how our children have achieved

Assessment is undertaken in a range of ways;

Questioning in order to understand children's musical understanding, ie open-ended questioning and using the outcomes to guide formative assessment.

Sharing what has taken place during the lesson which is also a great skill when working towards performing to an audience.

The children's work is assessed during and at the end of each topic through the completion of non-core assessment for the subject. Children will be assessed on whether they are working at, below or above age expectations, based on the progression of skills for each year.