

## RPS History LTP Topics

Year group	Over the Year		
<b>Reception</b>	<p><b>Peek into the past.</b> ELG: Understanding the World – Past and Present Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><b>Adventures through time</b> ELG: Understanding the World – Past and Present Understand the past through settings, characters, and events encountered in books read in class and storytelling.</p>		
<b>1</b>	<b>How am I making History?</b>	<b>How have toys changed?</b>	<b>How have explorers changed the world?</b>
<b>2</b>	<b>How was school different in the past?</b>	<b>How did we learn to fly?</b>	<b>What is a monarch?</b>
<b>3</b>	<b>British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?</b>	<b>British history 2: Why did the Romans settle in Britain?</b>	<b>What did the ancient Egyptians believe?</b>
<b>4</b>	<b>How have children's lives changed?</b>	<b>British history 3: How hard was it to invade and settle in Britain?</b>	<b>How did the achievements of the Maya civilisation influence their society and beyond?</b>
<b>5</b>	<b>What did the Greeks ever do for us?</b>	<b>British history 4: Were the Vikings raiders, traders or something else?</b>	<b>British history 5: What was life like in Tudor England?</b>
<b>6</b>	<b>What does the Census tell us about our local area?</b>	<b>British history 6: What was the impact of World War II on the people of Britain?</b>	<p><b>Transition unit prep for KS3</b></p> <p><b>Unheard histories: Who should go on the banknote? (or</b></p> <p><b>The Sikh Empire)</b></p>