## English Overview, Nursery to Year 6

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Print signs and symbols Large scale markings	Print - letters and cards Large scale markings Pre-writing shapes	Atempt to copy own name Retelling stories Pre-writing shapes	Print –following recipies Attempt to copy own name See detailed LTP	To practise name Sound chart Pre-writing shapes See detailed LTP	Phase 1 oral segmenting Mark making Little Wandle foundation blending letters and cards
Reception	Print having meaning Break speech into words Listen-initial sounds	Write CVC words Segmenting and blending Matching Rhyming words	Phonic knowledge to write words Write irregular common words	Write short sentences Use and write tricky words	Understand what a sentence is Count the number of words in a sentence	Write simple sentences, include finger spaces, capital letters and full stops.
Year 1	Writing to entertain	Writing to describe	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
Year 2	Writing to describe	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to persuade
Year 3	Writing to inform	Writing to entertain	Writing to persuade	Writing to inform	Writing to describe	Writing to entertain
Year 4	Writing to inform	Writing to describe	Writing to inform	Writing to entertain	Writing to persuade	Writing to entertain
Year 5	Writing to entertain	Writing to inform	Writing to describe	Writing to entertain	Writing to describe	Writing to persuade
Year 6	Writing to describe	Writing to entertain	Writing to inform	Writing to entertain	Writing to discuss	Writing to persuade

