

### Year 4 Team

**Frank Class** – Miss Catchpole (Monday to Wednesday) – [k.catchpole@rosecroftprimary.org](mailto:k.catchpole@rosecroftprimary.org)

Frank Class – Mrs May (Thursday and Friday) – [m.may@rosecroftprimary.org](mailto:m.may@rosecroftprimary.org)

**Parks Class** - Miss Sant – [l.sant@rosecroftprimary.org](mailto:l.sant@rosecroftprimary.org)

**Support Staff:** Mrs Seymour, Miss Baldwin, Mrs Jubb, Mrs Sewell

We know that communication between parents and teachers is vital to a child's success. If you have any concerns or need to talk to us, please speak to us at the school end of the day or contact us on the above email. Please note that these emails are not monitored during the school day and it may take us up to two working days to respond.

For anything urgent, please contact the school office on [office@rosecroft.norfolk.sch.uk](mailto:office@rosecroft.norfolk.sch.uk) or 01953 453127.

### Homework

- Weekly times tables practice on Times Tables Rockstars
- Daily reading to an adult (reading folder should be brought into school every day)

Reading regularly is vital to a child's education. We read in class each day and a teacher or teaching assistant will hear each child read throughout the week. It is important that the children have their reading books in school each day. Time will be organised for children to visit the library during the week to change their reading book.

### PE Days

Children are expected to come into school in their PE kits on PE days. PE kits should be trainers, black shorts or tracksuit bottoms and a plain red top. On colder days a school fleece or plain black or red sweatshirt can be worn. **No football kits, tops with logos or hoodies.** Earrings **must** be removed on PE days (if removed in school, children must be able to do this themselves). If your child's ears have been pierced for less than 6 weeks, please inform your child's class teacher.

PE days are:

Parks – Tuesday (indoor) and Thursday (outdoor)

Frank – Tuesday (indoor) and Friday (outdoor)

### Snack

Please could children bring in a healthy snack to eat at breaktime. This should be fresh fruit or vegetables.

## Half-termly Overview

Autumn 2 Year 4



### English

Writing to Describe:

- Create setting & character descriptions.
- Compose & rehearse sentences orally.
- Use fronted adverbials
- Use commas after fronted adverbials
- Use expanded noun phrases
- Indicate possession by using the possessive apostrophe with plural nouns
- Reading:
- To develop skills of retrieval, inference, prediction and summarising of texts.

### PE

Dance:

- Use actions, dynamics, spacing and timing.
- Remember and repeat actions and create dance ideas in response to a stimulus.
- Act and react when mirroring moves with a partner.
- Choreograph actions to form a sequence.

Tag rugby:

- Develop throwing, catching & running with the ball.
- Develop understanding of 'forward pass', and 'offside rule'.

### Music

Glockenspiel:

- Learn the notes D, E and F.
- Find the pulse in a piece of music.
- Represent the pulse using a variety of percussion instruments.
- Explore pitch.

### Art and Design

Levers and linkages:

- Explore mechanisms such as flaps, sliders and levers.
- Generate ideas for a design focusing on the needs of the user.
- Select and use tools with accuracy.

### Computing

Creating audio media:

- Record and edit sound.
- Recognise different elements of a broadcast.
- Create a podcast.

### Maths

Multiplication & division:

- Recall multiples of 3, 6 and 9.
- Multiply and divide by 3, 6 and 9.
- Multiply by 1 and 0.
- Multiply and divide by 7.
- Recall 7, 11 and 12 times-table facts.
- Divide a number by 1 and itself.
- Multiply 3 numbers.

### Science

Sound:

- Identify how sounds are made.
- Explore how vibrations from sounds travel through a medium to the ear.
- Explore sound insulation.
- Explore volume.
- Explore pitch.
- Explore sounds from near and far.

### Religious Education

Christianity:

- Identify Christian symbols.
- Explore Christmas symbols.
- Describe what Christmas symbols mean and represent.
- Describe elements of the Christingle.
- Investigate the Nativity story.

### Geography

Why are rainforests important to us?

- Describe and give examples of a biome and find the location and features of the Amazon Rainforest.
- Describe the characteristics of each layer of a tropical rainforest.
- Understand the lives of indigenous peoples living in the Amazon Rainforest.
- Explain why tropical rainforests are globally important and understand the threats to the Amazon.
- Understand how local woodland is used.
- Collect data on woodland use and analyse and present findings.

### My Life - Human Rights

- To understand our rights of play
- To know our rights
- To know that rights come with responsibilities
- To understand what happens when rights are taken away
- To know the right to be happy