

Art and Design at Rosecroft Primary School

Intent

At Rosecroft Primary School we recognise that Art and Design embodies some of the highest forms of human creativity. We have designed our Art and Design curriculum with the intent that pupils will be able to understand, appreciate and contribute to a dimension of life that taps into human innovation, imagination and thought. Our curriculum allows pupils to appreciate and interpret what they observe, communicate how they think and feel, and make what they imagine and invent.

Our Art and Design curriculum includes a range of practical skills and theoretical knowledge to allow children to know and experience art. As children progress, they build upon their prior learning to develop a more rigorous understanding of the subject, appreciating how it reflects history and contributes to culture, creativity and wealth of our nation.

Implementation

At Rosecroft Primary School, the implementation of our Art and Design curriculum is based on the Primary National Curriculum and taught through links to topics. This ensures a well-structured approach to a creative subject. Children in the Early Years Foundation Stage develop their Art and Design knowledge and skills through the Physical Development and Expressive Art and Design areas of the EYFS Statutory Framework.

Children in Key Stage 1 and Key Stage 2 are taught Art termly through 'Art Weeks' which allow children the opportunity to fully immerse themselves in a topic, exploring key skills and analysing the work of famous artists, before designing, creating and evaluating their own works of art using what they have learnt. Children in the EYFS experience Art and Design through continuous provision and discrete teaching. Staff ensure that children have the vocabulary, skills and confidence to access the Key Stage 1 curriculum when children move on to Year 1.

Early Years Foundation Stage

Children have the opportunity to:

- Develop the fine motor skills needed to hold a pencil effectively, use a range of small tools and develop accuracy when drawing.
- Safely use and explore a variety of materials, tools and techniques.
- Experiment with colour, design, texture, form and function.
- Select different materials and techniques to express their ideas.
- Share their creations and explain what they have used.

Key Stage 1

Children are taught to:

- Use a range of materials to creatively design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

- Develop a wide range of art and design techniques, using colour, pattern, texture, line, shape, form and space.
- Understand and appreciate the work of a range of artists, craft makers and designers, describing differences and similarities between different practices and disciplines, making links to their own work.

Key Stage 2

Children in Key Stage 2 are encouraged to develop their techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Children are taught to:

- Create sketch books to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Appreciate the work of great artists, architects and designers in history and understand how they have contributed to and reflected the culture of our nation.

Impact

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons and ensure pupils are supported and challenged appropriately. The data is analysed on a termly basis to support identifying and addressing any trends or attainment gaps.

In EYFS teachers use observations to make teacher judgements throughout the year, guided by Development Matters. Children are assessed against the Early Learning Goals at the end of Reception.